教师推荐信

所有申请者必须提交至少一位现任教师推荐信。老师完成表格所有内容并以邮件的形式发送给招生部(admissions@ccom-prep. org)。如果表格没有完整提交,招生部的老师可能会联系您以便帮助学生顺利完成申请流程。当您发送邮件的时候,请备注学生的姓名及出生年月日(例如,"王舒雅,日/月/年")。

该表格只能由(音乐专业老师、英语老师及班主任)任意一位填写。

就读年级				文名	
	生日	目	月	年	
対师信息					
	学校名称				
学校地址					
学校电话					
学校邮箱(如果学校没	有邮箱也可使用个人邮	箱)		_	
这个学年学生的出席天	数或出勤率				
这个学年学生的缺席天	数或缺勤率	_			
青注明您认识学生的时	K				
)低于年级水平 (②达到年级水平 学习持续性_		丛水 半	面对批评的反应	普遍的行为表现
语言运用					日2世11月75422111
				领导能力	自信度
	数学能力				
-写作 -听说				成熟度	自律能力

2.	学生有接受过学习或心理上的额外辅导吗?		
3.	学生是如何与周围的同伴和成年人相处的?		
4.	学生可以集中精力完成作业吗?请举例说明他/她一般能坚持多久?		
5.	请描述学生的课外兴趣和优势。		
6.	家长是否真正了解学生的学术能力?		
7.	有特别必须关注的学生安全问题吗?		
8.	请在此处添加您认为适合的评论:		
声明			
教师	提供的信息是专业的、准确的并且无保留的。本人明白,如果评估表中的内容有错误的或隐瞒不实的,学生的申请资格将会被取消。 签字		



Teacher Recommendation Letter

All applicants should submit at least one current teacher recommendation letter. The teacher should provide the information requested and send the completed form directly to our Admissions Office (admissions@ccom-prep.org). Where details are not completed in full, one of the Admissions team will contact the teacher before we proceed further with this student's application. When sending the form by email, please include the student's name and date of birth (e.g. "Reference for Wang Shuya, DD/MM/Year")

This form can only be filled in by one of the teachers (Music teacher, English teacher and Homeroom teacher)

tudent's Full Name (As if appears	s in the ID card)		Preferred English Name		
Current Grade			onthYear		
Ceacher's Information					
our Full Name	School's Name_				
school's Address					
chool's Phone Number					
chool's Email Address(or persona	al email if no school emai	l available)			
Number of days the student has atte	ended during the current	school year			
Number of days the student has been	en absent during the curr	ent school year			
lease state how long you have kno	own this student				
Performance Please write down the number on the coording to their age: Note: Please ensure that your schools	ne underline to indicate w	hether the student	-	or whether they are at the appropriate lev	
Performance Please write down the number on the coording to their age: Note: Please ensure that your school 1) Not acceptable 2) Acceptable	l's stamp is placed over thi ptable 3 Above 6	hether the student s table. xpected level	(4) Outstanding		
Performance Please write down the number on the coording to their age: Note: Please ensure that your school 1) Not acceptable 2) Acceptable Overall academic ability	l's stamp is placed over thi ptable ③ Above e	hether the student s table. xpected level	4 Outstanding tion to criticism	General behaviour	
Performance Please write down the number on the coording to their age: Note: Please ensure that your school 1) Not acceptable (2) Acceptable (2) Acceptable (2) Acceptable (2) Acceptable (3) Acceptable (4) Acceptable (4) Acceptable (5) Acceptable (6) Acceptable (6) Acceptable (7) Acceptabl	l's stamp is placed over thi ptable 3 Above e Perseverance Ability to get alc	hether the student s table. xpected level Reading with others	Outstanding tion to criticism Warmth of person	General behaviour ality	
Performance Please write down the number on the coording to their age: Note: Please ensure that your school Not acceptable ② Acceptable ③ Acceptable ④ Acceptable ④ Acceptable ⑥ Acceptab	Perseverance Ability to get alc Mathematical ab	hether the student s table. xpected level Reading with others	4 Outstanding tion to criticism Warmth of person Leadership	General behaviour ality Self-confidence	
Performance Please write down the number on the coording to their age: Note: Please ensure that your school 1) Not acceptable (2) Acceptable (2) Acceptable (2) Acceptable (2) Acceptable (3) Acceptable (4) Acceptable (4) Acceptable (5) Acceptable (6) Acceptable (6) Acceptable (7) Acceptabl	Perseverance Ability to get alc Mathematical ab Study habits/org	hether the student s table. xpected level Reading with others	Outstanding tion to criticism Warmth of person Leadership Maturity	General behaviour ality Self-confidence	

地址: 北京市东城区南河沿大街 19号

Address: No.19 Nanheyan Avenue, Dongcheng District, Beijing 邮箱 Email: info@ccom-prep.org

2.	Does the student require any learning/emotional support?				
3.	How does the student interact with peers and adults?				
4.	Does the student have the ability to focus on individual tasks? Please give an example of approximately how long they can focus?				
5.	Please describe the student's extra-curricular interests and strengths.				
6.	Do the parents of this student demonstrate a realistic understanding of his/her academic ability and skills?				
7.	Are there any safeguarding concerns we should be aware of for this student?				
8.	Please add any additional comments which you think are relevant here:				
Declaration The information provided on this reference form is accurate and to the best of my knowledge no information has been withheld. I understand that					
failure to disclose relevant information may lead to the withdrawal of an offer or admission of the student to CCPS. Teacher's Signature Position held within the school					
Date (dd/mm/yy)					

地址: 北京市东城区南河沿大街 19号